## Annals of Physiotherapy & Occupational Therapy

# Appendix A

### **Powered Mobility Skills List**

### Scoring (adapted from Furumasu 2016)

0	Task no attempted
1	Maximal hands-on assistance on switch with verbal cueing (51-75% assist)
2	Moderate hands-on assistance on switch with verbal cueing (26-50% assist)
3	Minimal hands-on assistance on switch with verbal cueing (25% or less assist)
4	Direct stand-by guarding with verbal cueing with occasional minimal assist to redirect
5	Verbal cueing only
6	Age appropriate supervision

<sup>\*</sup>Scores of 5 and above are considered to represent functional performance.

#### **Skills**

	Score
Turns switch on and off	
Demonstrates concept of cause and effect (realizes that activating switch is causing movement of car –	
communicating verbally, expression, or action)	
Demonstrates "Stop" and "Go" concepts; follows directions of releasing switch at verbal cue of "stop" and	
pushing switch with verbal cue of "go"	
Maintains contact with switch for a minimum of 5 seconds	
Pushes switch to engage car in motion for 5 seconds	
Navigates car in forward direction for 10 seconds	
Looks in the direction of movement	
Turns a 90 degree corner to the left	
Turns a 90 degree corner to the right	
Navigates towards a toy, stops to play with toy	
Navigates towards a peer, teacher, or parent; stops to interact with individual	
Stops the car on command after engaging car in forward motion	
Stops after bumping into an obstacle	
Stops spontaneously to avoid stationary objects	



<sup>\*</sup>Scores of 4 and under represent the inability to use the mobility device functionally.